



TRANSFORMING LIVES THROUGH THE ARTS

www.sandi.net/vapa

VAPA PLCs: THE ARTS EDUCATION PROJECT

PLC RELEASE TIME USING TITLE 1 OR OTHER FUNDS

The VAPA's Arts Education Project (AEP) provides elementary schools with specialized visual and performing arts substitutes during regular grade-level PLC teacher collaboration time. AEP is scheduled at your site for one or two visits per grade-level every four weeks throughout the school year, for a total of either nine or eighteen visits.

Other positive impacts of AEP:

- Increased student engagement and attendance
- Positive behavior and school climate
- School culture of collaboration and creativity
- Student retention at neighborhood schools



Standards Based

Students participate in quality standards-based sequential learning in Dance, Music, Theatre and Visual Art from trained VAPA Visiting Teachers



Regular Collaboration

Classroom teachers receive guaranteed PLC release time without having to prepare lesson plans



Ongoing Support

Principals develop, support and participate in ongoing collaboration with their grade-level teams

Get in Touch

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ARTS EDUCATION PROJECT COSTS

EACH VISIT PROVIDES COVERAGE FOR A 1/2-DAY PLC FOR EACH GRADE-LEVEL TEAM

PER CLASSROOM COST:

Visiting Teacher*
Materials
Training

9 visits | 18 visits
 (once per four weeks | twice per four weeks)

\$1,050 | \$2,100

\$80 | \$160

\$132 | \$264

Total

\$1,262 | \$2,524

* Assumes each AEP VT serves two grade levels per day.
 Actual costs will be higher if VT serves only one grade level per day.

SAMPLE COSTS (PER CLASSROOM):

Small Elementary School
 6 Classrooms

9 visits | 18 visits
 (once per four weeks | twice per four weeks)

\$7,572 | \$15,144

Medium Elementary School
 18 Classrooms

\$22,716 | \$45,432

Large Elementary School
 36 Classrooms

\$45,432 | \$90,864

This comprehensive package includes all visiting teacher costs, technology, and student materials

VISIT

[HTTPS://TINYURL.COM/AEPQUOTE](https://tinyurl.com/AEPQUOTE)

TO APPLY FOR AEP IN 2020-2021 AT YOUR SITE.

THE DEADLINE TO APPLY IS MARCH 31, 2020.

POTENTIAL FUNDING SOURCES INCLUDE TITLE 1.

