Pre-Trial Inventory
for use <u>before</u> the 8 week trial with an assistive listening device

Student_____Grade_____Date_____

School_____Teacher_____

Instructions: circle the item which best describes the student's *listening and learning* behaviors or abilities.

The student/student's:

1. Focus on instruction (tuned in to instruction).	very good	good	neutral	fair	poor
2. Appears to understand class instruction.	very good	good	neutral	fair	poor
3. Overall attention span (not fidgety and/or not distracted)	very good	good	neutral	fair	poor
4. Attention when listening to directions presented to whole class.	very good	good	neutral	fair	poor
5. Staying on task without need for redirection.	very good	good	neutral	fair	poor
6. Following directions quickly or easily (no hesitation before beginning work)	very good	good	neutral	fair	poor
7. Answers questions in an appropriate way or answers appropriately often.	very good	good	neutral	fair	poor
8. Understanding of instructional videos and/or morning announcements.	very good	good	neutral	fair	poor
9. Involvement in class discussions (volunteers, follows the discussion).	very good	good	neutral	fair	poor
10. Understanding of answers or comments by peers during discussions.	very good	good	neutral	fair	poor
11. Attention and understanding when background noise is present.	very good	good	neutral	fair	poor
12. Ability to discriminate auditorily (understand similar words or sounds).	very good	good	neutral	fair	poor
13. Attention when listening in groups (small group/cooperative learning activities).	very good	good	neutral	fair	poor
14. Socially involved with other children or comfort level in peer conversations.	very good	good	neutral	fair	poor
15. Rate of learning (speed at which student seems to comprehend instruction).	very good	good	neutral	fair	poor

List instances in which you have observed student difficulty with listening, attention and/or comprehension in the classroom prior to the assistive listening device usage (large group, class discussions, small group, peer interaction, etc.) Provide a *narrative* of each of these specific situations, utilizing the reverse side as necessary:_____

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