**Transition Plan Checklist**

**After completing this form, please upload it into Exceed as an attachment to the IEP.**

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| Domain | Included |
| **ASSESSMENT:** *(Uploaded to Exceed as an attachment)*I utilized assessment materials prior to developing post-secondary goals |[ ]
| **MEETING NOTICE:**In the Meeting Notice, I included the student as an invitee **and** I included‘Transition’ as a purpose for the meeting. |[ ]
| **POST-SECONDARY GOALS:**My post-secondary goals are written in the following format:***After graduation from high school (Student) will (Describe what s/he will do and where s/he will do it)*** |[ ]
| **POST-SECONDARY GOALS:**I have developed post-secondary goals in the areas of “Education/Training” and “Employment” and, as needed, “Independent Living” |[ ]
| **REVISIONS TO GOALS:**My post-secondary goals are updated as I get new information or at least annually |[ ]
| **SERVICES AND ACTIVITIES:**I included services and activities that are linked to the post-secondary goals and will reasonably support the student in attaining his/her post—secondary goals |[ ]
| **COURSE OF STUDY:** *(Uploaded to Exceed as an attachment)*I included a course of study (ex. credit check) and reviewed it to ensure that it supports the student in attaining his/her post-secondary goals |[ ]
| **ANNUAL GOALS:**I can identify annual goals included in the student’s IEP that are directly in support of the post-secondary goals. |[ ]
| **OUTSIDE AGENCIES:**If appropriate, I invited outside agencies to attend the IEP meeting |[ ]