**Transition Plan Checklist**

**After completing this form, please upload it into Exceed as an attachment to the IEP.**

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| Domain | Included |
| **ASSESSMENT:** *(Uploaded to Exceed as an attachment)*  I utilized assessment materials prior to developing post-secondary goals |  |
| **MEETING NOTICE:**  In the Meeting Notice, I included the student as an invitee **and** I included  ‘Transition’ as a purpose for the meeting. |  |
| **POST-SECONDARY GOALS:**  My post-secondary goals are written in the following format:  ***After graduation from high school (Student) will (Describe what s/he will do and where s/he will do it)*** |  |
| **POST-SECONDARY GOALS:**  I have developed post-secondary goals in the areas of “Education/Training” and “Employment” and, as needed, “Independent Living” |  |
| **REVISIONS TO GOALS:**  My post-secondary goals are updated as I get new information or at least annually |  |
| **SERVICES AND ACTIVITIES:**  I included services and activities that are linked to the post-secondary goals and will reasonably support the student in attaining his/her post—secondary goals |  |
| **COURSE OF STUDY:** *(Uploaded to Exceed as an attachment)*  I included a course of study (ex. credit check) and reviewed it to ensure that it supports the student in attaining his/her post-secondary goals |  |
| **ANNUAL GOALS:**  I can identify annual goals included in the student’s IEP that are directly in support of the post-secondary goals. |  |
| **OUTSIDE AGENCIES:**  If appropriate, I invited outside agencies to attend the IEP meeting |  |