

INDICATOR 13

“Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.” (20 U.S.C. 1416(a)(3)(B))

(34) TRANSITION SERVICES - The term 'transition services' means a coordinated set of activities for a child with a disability that--

(A) is designed to be a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation;

(B) is based on the individual child's needs, taking into account the child's strengths, preferences, and interests . . . "

ESSENTIAL PIECES OF THE ITP

1. THE PLAN IS TO BE STUDENT CENTERED
2. THE PLAN MUST HAVE MEASURABLE POSTSCHOOL GOALS THAT ARE UPDATED ANNUALLY.
3. THE GOALS MUST BE APPROPRIATE BASED ON INDIVIDUAL NEEDS AND PREFERENCES.
4. THE GOALS MUST ADDRESS LIFE ACTIVITIES AFTER THE STUDENT EXITS HIGH SCHOOL IN THE AREAS OF EMPLOYMENT, EDUCATIONAL TRAINING, AND INDEPENDENT LIVING/ COMMUNITY ADJUSTMENT
5. THE POSTSCHOOL GOALS MUST BE BASED ON AN AGE APPROPRIATE TRANSITION ASSESSMENT.
6. THERE MUST BE TRANSITION SERVICES IN THE IEP THAT WILL REASONABLY ENABLE THE STUDENT TO MEET THEIR POSTSCHOOL GOALS.
7. TRANSITION SERVICES SHOULD INCLUDE COURSES OF STUDY THAT ALIGN WITH THEIR POSTSCHOOL GOALS.
8. THERE MUST BE AN ANNUAL IEP GOAL(S) RELATED TO THE STUDENT'S TRANSITION SERVICE NEEDS.
9. WHEN APPROPRIATE, OUTSIDE AGENCIES SHOULD BE INVITED TO THE IEP TEAM MEETING.

ANNUAL IEP GOALS THAT ARE RELATED TO
TRANSITION SERVICE NEEDS

SERVICES AND
COURSES OF STUDY

MEASURABLE
POST SCHOOL
GOALS

STUDENT
CENTERED

