

**PSW Impact Areas**

<b>Processing Area</b>	<b>Processing Sub-Area</b>	<b>Basic Reading Skills (Decoding)</b>	<b>Reading Fluency</b>	<b>Reading Comprehension</b>	<b>Written Expression</b>	<b>Math Calculation</b>	<b>Math Problem-Solving</b>	<b>Listening Comprehension</b>	<b>Oral Expression</b>
<b>Auditory Processing</b>	Phonological Processing	<i>Yes</i>	<i>Probable</i>	<i>Probable</i>				<i>Probable</i>	<i>Probable</i>
	Auditory Memory	<i>Yes</i>	<i>Probable</i>	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>
	Auditory Processing Speed							<i>Probable</i>	<i>Probable</i>
	Auditory Processing	<i>Probable</i>		<i>Probable</i>	<i>Probable</i>			<i>Probable</i>	
<b>Visual-Spatial Processing</b>	Visual-Spatial Processing			<i>Probable</i>		<i>Probable</i>			
	Orthographic Processing	<i>Yes</i>	<i>Yes</i>						
	Visual Memory			<i>Yes</i>	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>		
	Visual Processing Speed	<i>Yes</i>							
<b>Cognitive Abilities</b>	Memory	<i>Yes</i>		<i>Yes</i>	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>
	Rapid Naming Skills	<i>Yes</i>				<i>Probable</i>			
	Conceptualization and Fluid Reasoning/Problem-Solving			<i>Probable</i>	<i>Probable</i>	<i>Probable</i>	<i>Yes</i>		
	Expression	<i>Probable</i>		<i>Probable</i>	<i>Probable</i>		<i>Probable</i>	<i>Probable</i>	
	Language Processing (Crystallized Knowledge)	<i>Yes</i>	<i>Probable</i>	<i>Probable</i>	<i>Probable</i>		<i>Probable</i>		
	Processing Speed	<i>Yes</i>	<i>Yes</i>		<i>Yes</i>	<i>Yes</i>	<i>Yes</i>	<i>Probable</i>	<i>Probable</i>
	Executive Functions	<i>Probable</i>	<i>Probable</i>	<i>Yes</i>	<i>Probable</i>	<i>Probable</i>	<i>Probable</i>	<i>Yes</i>	<i>Yes</i>
<b>Sensory-Motor Skills</b>	Visual Motor, Fine Motor, Graphomotor, Sensorimotor				<i>Probable</i>				
	Sensorimotor Memory								
	Sensorimotor Speed								
	Oral Motor/Oral Motor Speed		<i>Probable</i>						
<b>Attention</b>	Attention					<i>Probable</i>			

*Yes-Definitely Impacts Student Probable-Most Likely Impacts Student Blank- Less Likely to Impact Student*