Infused Skills Grid

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| Student Name: | Teacher |
| Age: | Other team members: |
| Class: | Parent/Guardian: |

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| **Activities** | **Skills** |
| Follow Directions | Initiate communication w/ peers and adults | Use sign and other means to communicate | Sign words from pictures and sign spell | Write short sentences legibly | Match numbers of objects in group to number | Increase range of motion for right/left hand | Increase fitness and participate w/ peers in PE | Spend more time w/ peers |
| **Lecture/****Discussion** |  |  |  |  |  |  |  |  |  |
| **Reading Text** |  |  |  |  |  |  |  |  |  |
| **Writing Papers** |  |  |  |  |  |  |  |  |  |
| **Group Projects** |  |  |  |  |  |  |  |  |  |
| **Answer Questions** |  |  |  |  |  |  |  |  |  |
| **Weekly Tests** |  |  |  |  |  |  |  |  |  |
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Infused Skills Grid (Adapted from Castagnera. et. al., 1998)

* X in the box means there is an opportunity for the skills