Infused Skills Grid

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Student Name: | Teacher | | Age: | Other team members: | | Class: | Parent/Guardian: | | | | | | | | | | |
| **Activities** | **Skills** | | | | | | | | |
| Follow Directions | Initiate communication w/ peers and adults | Use sign and other means to communicate | Sign words from pictures and sign spell | Write short sentences legibly | Match numbers of objects in group to number | Increase range of motion for right/left hand | Increase fitness and participate w/ peers in PE | Spend more time w/ peers |
| **Lecture/**  **Discussion** |  |  |  |  |  |  |  |  |  |
| **Reading Text** |  |  |  |  |  |  |  |  |  |
| **Writing Papers** |  |  |  |  |  |  |  |  |  |
| **Group Projects** |  |  |  |  |  |  |  |  |  |
| **Answer Questions** |  |  |  |  |  |  |  |  |  |
| **Weekly Tests** |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

Infused Skills Grid (Adapted from Castagnera. et. al., 1998)

* X in the box means there is an opportunity for the skills