## IEP/ACTIVITY MATRIX

Student: Date: <u>10/9/07</u> IEP Date: <u>12/5/07</u>

DAILY ACTIVITIES

		ACTIVIT		XX7 1	D /	3.6.4	T .	3.6 . /	G : 1
IEP Goals & Objectives	Read aloud	Ind. reading	Shared reading	Word study	Recess/ snack	Math	Art	Music/ VAPA	Social studies
Cut out a circle, square, and triangle approximately 3 inches in diameter, within 1/4 inch of a line						$\checkmark$	<b>✓</b>		
Write his first and last name, and simple shapes of square and triangle from verbal request				$\checkmark$		$\checkmark$	<b>√</b>		$\checkmark$
Complete buttons, zippers, and snaps on his clothing	$\checkmark$	<b>√</b>	$\checkmark$	$\checkmark$	<b>√</b>	$\checkmark$	<b>√</b>	$\checkmark$	$\checkmark$
After sensory input, sit and attend to adult directed/non-preferred tasks for 15 minutes	$\checkmark$	<b>√</b>	$\checkmark$	$\checkmark$	<b>√</b>	$\checkmark$	<b>√</b>	<b>√</b>	$\checkmark$
Initiate requests to use the bathroom with assistance	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	<b>√</b>	$\checkmark$	<b>√</b>	$\checkmark$	$\checkmark$
Decrease the frequency of his vocal stims by replacing it with alternative socially-appropriate behaviors	<b>√</b>	<b>√</b>	$\checkmark$	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	$\checkmark$
Initiate and interact with peers in a small group setting (1-3 peers) demonstrating turn-taking up to 5 exchanges with adult facilitation	<b>√</b>		$\checkmark$		<b>√</b>		<b>√</b>	<b>√</b>	
Cross the monkey bars independently					<b>√</b>				
Answer simple who, what and where questions with visual and verbal prompts regarding a story read aloud to him	<b>√</b>	<b>√</b>	$\checkmark$						
Count, recognize and represent objects to 30				<b>✓</b>		$\checkmark$			
Imitate 5 motor movements to music								$\checkmark$	