

## **Supplemental Support Process for Students with Pervasive Physical & Health Conditions**

Supplemental supports may be appropriate for a team to consider if a student requires *additional support beyond what the nature of a program generally provides*. It adds an additional layer of individualized support beyond a program's framework in order for a student to be successful along-side peers participating in similar programs.

When a student's disability entails significant medical needs of a permanent nature, the student may require long-term supplemental support to further support medical and safety needs beyond what it is found in the designated program. The process for supplemental support has been modified for these types of cases. Below outlines this process:

- 1) Ensure the IEP team, to include the school nurse, has current medical documentation outlining the health needs of the student.
- 2) Refer to the "HEALTH" portion on the *SPED Supplemental Support Process*. There are guiding questions to help guide the supplemental support consideration.
- 3) Conduct a Supplemental Support Assessment:
  - a. Assessment plan consented by parent if the team is gathering or using new information or data than the team previously considered in the past.
  - b. IEP team completes the Student Support Matrix.
  - c. IEP team completes the Student/Class Schedule.
  - d. IEP team creates an assessment report of supplemental support need.
- 4) Complete the *Request for Paraeducator Allocation and/or Supplemental Support Notification Form* and send to Nancy Guinn at the SPED Division.
  - a. On the *Supplemental Support Notification Form*, you will complete:
    - i. Option Two, Notification of Supplemental Support
      1. This notifies the Special Education Division that there is a student with this level of need at your site so that this is taken into consideration for future allocation assignments.
    - ii. If needed, also complete Option One, "Request for Paraeducator Allocation"
      1. This box is used when the site has maximized all current SPED teacher and para allocations and is requesting an additional allocation to implement this support.
        - a. Must attach site-wide Special Education teacher and Para Educator schedules on a common template containing required scheduling information. See District template, "Master Schedule of SAI Services" on the Special Education website or ask your Project Resource Teacher.