

ASTHMA ACTION PLAN

| | | |
|---------------------|----------------------|--------------|
| Student Name: _____ | Date of birth: _____ | Grade: _____ |
| School: _____ | Phone #: _____ | Fax #: _____ |

The following is to be completed by the **PHYSICIAN**:

1. **Asthma Severity (check one):** Mild Intermittent Mild Persistent Moderate Persistent Severe Persistent
 2. **Medications (at school AND home):**

| Medication | Route | Dosage | Frequency |
|--|-------|--------|-----------|
| A. QUICK-RELIEF | | | |
| 1. | | | |
| 2. | | | |
| B. ROUTINE (e.g. anti-inflammatory) | | | |
| 1. | | | |
| 2. | | | |
| C. BEFORE P.E. Exertion | | | |
| 1. | | | |

3. **For Student on Inhaled Medication:** assist student with medication in office remind student to take medication
 may carry own medication, if responsible
4. **Check Known Triggers:** tobacco pesticide animals birds dust cleansers car exhaust perfume mold
 cockroach cold air cleanser exercise other: _____
5. **Peak Flow:** Write student's 'personal best' peak flow reading under the 100% box (below); multiply by 0.8 and 0.5 respectively

| | | | | | |
|---------------------|-------------------|---------------------|---|---------------------|---|
| 100% | Green Zone | 80% | Yellow Zone | 50% | Red Zone |
| Peak Flow # = _____ | No Symptoms | Peak Flow # = _____ | <u>Starting to cough, wheeze or feel short of breath.</u> Action for home, school: Give 'Quick-Relief' med; notify parent Action for Parent/MD: Increase controller dose _____ | Peak Flow # = _____ | <u>Cough, short of breath, trouble walking or talking</u> Action for home or school: Take Quick-Relief Meds; • If student improves to 'yellow zone' send student to doctor or contact doctor. • If student stays in 'red zone' begin Emergency Plan. |

School Emergency Plan: If student has: a) No improvement 15 – 20 minutes AFTER initial treatment with quick-relief medication, or
 b) Peak flow is < 50% of usual best, or
 c) Trouble walking or talking, or
 d) Chest/neck muscle retract with breaths, hunched, or blue color
 Then: 1. Give quick-relief medication; Repeat in 20 minutes if help has not arrived; 2. Seek emergency care (911); 3. Contact parent
 Students with symptoms who need to use "quick-relief" meds may frequently need change in routine "controller" medications. Schools must be sure parent is aware of each occasion when student had symptoms and required medication.

| | | |
|---------------------------------|------------------|---------------------------|
| Physician's Name (print): _____ | Signature: _____ | Date: _____ |
| License No.: _____ | NPI #: _____ | Office Telephone #: _____ |
| | | Office Fax #: _____ |

I authorize the school nurse, or other appropriately assigned school staff, to administer the medication/perform the procedure, as prescribed here in by the authorized health care provider. I will notify the school immediately and submit a new form, if there are any changes in the medication, procedure or the prescribing physician. I understand that school health staff are obliged by law to clarify issues associated with this order with the prescribing provider as necessary.

Parent/Guardian Signature: _____ **Date:** _____

| | |
|-------------------------------|-------------|
| School Nurse Signature: _____ | Date: _____ |
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