Peer Assistance And Review

PAR is an acronym for Peer Assistance and Review. PAR was signed into legislation in 2000 as part of the School Accountability Act, and developed locally through collaboration between the San Diego Unified School District and SDEA. The PAR Program offers a unique approach to supporting teachers. PAR is a support mechanism that enables exemplary teachers to assist their peers in subject matter knowledge and/or teaching strategies.

CONTACT INFORMATION

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Article 18. Peer Review and
Enrichment Program – The Collective
Negotiations Contract between

Teacher Preparation and Support Department



Peer Assistance and R e v i e w

teachers helping teachers



Consulting Teachers

Consulting Teachers are credentialed classroom teachers. They strive to improve teaching and learning through direct support of classroom teachers. While they are not part of teacher evaluation, assistance is designed in consultation with administration. Support is individualized, and focuses on specific areas of instructional practice depending on participants' needs. Consulting Teachers and Participating Teachers meet regularly for support.

Participating Teachers

Voluntary Participation

Permanent classroom teachers who experience a grade level/subject change, or that would like to gain additional instructional strategies or classroom management techniques, may request support on a voluntary basis. Support is subject to caseload availability.

Mandatory Participation

of the first four areas of their evaluation and/or an overall evaluation of less than effective, must participate in the PAR program.

The PAR Panel

The PAR Panel consists of five members, including three permanent classroom teachers who are selected by the San Diego Education Association, and two administrators who are selected by the San Diego Unified School District. The Panel is responsible for governing the PAR Program.