

## FAIR Education ACT (SB 48) Resources

On July 14, 2011 Governor Brown Signs SB 48 to recognize the contributions of Native Americans, Mexican Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, LGBT Americans, and persons with disabilities. For a full copy of the law, see SB 48. Below are a few resources to help teachers and/or students better understand issues related to the topics addressed in SB 48. These resources will be updated periodically, so be sure to check back.

Many of the sources listed here are outside sources; please review them carefully to determine their appropriateness for your students.

Topic	Content Standard	Resources
LGBT History		
Bayard Rustin	<b>11.10</b> Students analyze the development of federal civil rights and voting rights.	Remembering Bayard Rustin (NPR) <a href="http://www.npr.org/2011/02/03/133467045/Black-History-Month-Series-Remembering-Baynard-Rustin">http://www.npr.org/2011/02/03/133467045/Black-History-Month-Series-Remembering-Baynard-Rustin</a> Spartacus Educational <a href="http://www.spartacus.schoolnet.co.uk/USArustin.htm">http://www.spartacus.schoolnet.co.uk/USArustin.htm</a>
Harvey Milk	<b>11.10</b> Students analyze the development of federal civil rights and voting rights. <b>11.11</b> Students analyze the major social problems and domestic policy issues in contemporary American society.	The California Museum: Harvey Milk <a href="http://www.californiamuseum.org/inductee/harvey-milk">http://www.californiamuseum.org/inductee/harvey-milk</a> PBS: Conversation with Milk Associate Cleve Jones <a href="http://www.pbs.org/newshour/art/blog/2008/12/conversation-milks-cleve-jones.html">http://www.pbs.org/newshour/art/blog/2008/12/conversation-milks-cleve-jones.html</a>
Stonewall Uprising	<b>11.10</b> Students analyze the development of federal civil rights and voting rights. <b>11.11</b> Students analyze the major social problems and domestic policy issues in contemporary American society.	PowerPoint Presentation: <a href="http://www.sandi.net/Page/49471">http://www.sandi.net/Page/49471</a>
Frank Kameny	<b>11.10</b> Students analyze the development of federal civil rights and voting rights. <b>11.11</b> Students analyze the major social problems and domestic policy issues in contemporary American society.	
James Baldwin	<b>11.8</b> Students analyze the economic boom and social transformation of post–World War II America.	PBS: American Masters <a href="http://www.pbs.org/wnet/americanmasters/episodes/james-baldwin/about-the-author/59/">http://www.pbs.org/wnet/americanmasters/episodes/james-baldwin/about-the-author/59/</a>
Kiyoshi Kuromiya	<b>11.10</b> Students analyze the development of federal civil rights and voting rights. <b>11.11</b> Students analyze the major social problems	Wikipedia <a href="http://en.wikipedia.org/wiki/Kiyoshi_Kuromiya">http://en.wikipedia.org/wiki/Kiyoshi_Kuromiya</a>

	and domestic policy issues in contemporary American society.	
Barney Frank	<b>11.10</b> Students analyze the development of federal civil rights and voting rights. <b>11.11</b> Students analyze the major social problems and domestic policy issues in contemporary American society.	Biographical Directory of the United States Congress <a href="http://bioguide.congress.gov/scripts/biodispl ay.pl?index=f000339">http://bioguide.congress.gov/scripts/biodispl ay.pl?index=f000339</a>
AIDS Awareness and Activism	<b>11.11</b> Students analyze the major social problems and domestic policy issues in contemporary American society.	AIDs Timelines Video- <a href="http://www.kff.org/hiv/aids/062111vid.cfm">http://www.kff.org/hiv/aids/062111vid.cfm</a> Kiyoshi Kuromiya- <a href="http://en.wikipedia.org/wiki/Kiyoshi_Kuromiya">http://en.wikipedia.org/wiki/Kiyoshi_Kuromiya</a>
Don't-Ask-Don't Tell	<b>11.11</b> Students analyze the major social problems and domestic policy issues in contemporary American society.	Timeline of Don't Ask Don't Tell: <a href="http://www.washingtonpost.com/wp-srv/special/politics/dont-ask-dont-tell-timeline/">http://www.washingtonpost.com/wp-srv/special/politics/dont-ask-dont-tell-timeline/</a> News Hour: President Revisits Don't Ask Don't Tell <a href="http://www.pbs.org/newshour/extra/features/us/july-dec09/gayrights_10-13.html">http://www.pbs.org/newshour/extra/features/us/july-dec09/gayrights_10-13.html</a>
Pacific Islander American History		
Statistics on Pacific Islanders	<b>11.11</b> Students analyze the major social problems and domestic policy issues in contemporary American society.	
Denial Inouye	<b>11.7</b> Students analyze America's participation in World War II. <b>11.11</b> Students analyze the major social problems and domestic policy issues in contemporary American society.	Who's Who of Asian Americans <a href="http://www.asianamerican.net/bios/Inouye-Daniel.html">http://www.asianamerican.net/bios/Inouye-Daniel.html</a>
Mufi Hannemann	<b>11.11</b> Students analyze the major social problems and domestic policy issues in contemporary American society.	Wikipedia <a href="http://en.wikipedia.org/wiki/Mufi_Hannemann">http://en.wikipedia.org/wiki/Mufi_Hannemann</a>
Philip Vera Cruz	<b>11.8</b> Students analyze the economic boom and social transformation of post-World War II America. <b>11.10</b> Students analyze the development of federal civil rights and voting rights.	Wikipedia <a href="http://en.wikipedia.org/wiki/Philip_Vera_Cruz">http://en.wikipedia.org/wiki/Philip_Vera_Cruz</a>
American Samoa	<b>11.4</b> Students trace the rise of the United States to its role as a world power in the twentieth century.	American Samoa <a href="http://www.infoplease.com/ipa/A0113952.html">http://www.infoplease.com/ipa/A0113952.html</a>
Americans with Disabilities		
Americans with Disabilities Civil Rights	<b>11.10</b> Students analyze the development of federal civil rights and voting rights.	Stanford News Service <a href="http://news.stanford.edu/pr/91/910515Arc1373.html">http://news.stanford.edu/pr/91/910515Arc1373.html</a>
Disabled	<b>11.10</b> Students analyze the development of federal	Smithsonian National Museum of American

Rights Movement	civil rights and voting rights.	History <a href="http://americanhistory.si.edu/disabilityrights/welcome.html">http://americanhistory.si.edu/disabilityrights/welcome.html</a>
Justin Dart	<b>11.10</b> Students analyze the development of federal civil rights and voting rights. <b>11.11</b> Students analyze the major social problems and domestic policy issues in contemporary American society.	Disability Social History Project <a href="http://www.disabilityhistory.org/people_dart.html">http://www.disabilityhistory.org/people_dart.html</a>
Franklin D. Roosevelt	<b>2.5</b> Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives	The University of Michigan Record <a href="http://www.ur.umich.edu/0304/Oct27_03/19.shtml">http://www.ur.umich.edu/0304/Oct27_03/19.shtml</a>
Helen Keller	<b>2.5</b> Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives	Helen Keller Kids Museum <a href="http://www.afb.org/braillebug/hkbiography.asp">http://www.afb.org/braillebug/hkbiography.asp</a>
Daniel Inouye	<b>11.7</b> Students analyze America's participation in World War II. <b>11.11</b> Students analyze the major social problems and domestic policy issues in contemporary American society.	Who's Who of Asian Americans <a href="http://www.asianamerican.net/bios/Inouye-Daniel.html">http://www.asianamerican.net/bios/Inouye-Daniel.html</a>