

English Language Arts

Grade 10 Year-at-a-Glance

Teachers will use formative assessments to determine the specific standards to focus for each unit, with the expectation being each student is proficient in the 9-10 standards by the end of 10th grade.

	Students will...	CCSS Reading	CCSS Writing	CCSS Speaking & Listening	CCSS Language
<p>Units – World Literature</p> <p>*Suggested regions: Latin and Central America, Africa and the Middle East, Asia, Western Europe, Eastern Europe</p> <p>Regions could be addressed in any order, dependent on text and task difficulty</p> <p>Draft Sample Unit Available: Latin and Central America Suggested Extended Texts <i>In the Time of the Butterflies</i> by Julia Alvarez</p>	<p>Read a wide range of literature from various regions throughout the world. Read and analyze informational and argument texts about the writers, regions, and historical times in which the literature is written or set.</p> <p>Reading</p> <ul style="list-style-type: none"> Read a variety of information, argument and literary texts throughout the units Analyze the effect of the region and its history/culture on the writing. Analyze authors’ purpose Determine themes across texts <p>Writing</p> <ul style="list-style-type: none"> Set-up academic journals/notebooks for note-making and to support independence Use writing as thinking daily, including quick writes, reflections on learning Write literary analysis essays (argument) stating claims and backing it up with evidence from the text, synthesize information and ideas from a variety of texts Answer text dependent questions independently and in small groups Conduct research projects. <p>Speaking and Listening</p> <ul style="list-style-type: none"> Engage in academic discussions about the common themes of the literature; explore the commonalities in themes across regions. Engage in academic discussions about issues in the modern world and their connections to the themes in the literature 	<p>RL 9-10.1 Cite thorough evidence. RL 9-10.2 Determine theme. RL 9-10.3 Analyze how complex characters develop, interact, and advance the plot or develop theme. RL 9-10.4 Determine meaning of words and phrases as they are used in text and analyze the impact RL 9-10.5 Analyze how author’s choices create such effects as mystery, tension, or surprise. RL 9-10.6 Analyze a point of view or cultural experience in a work of literature from outside the US. RI 9-10.1 Cite thorough evidence. RI 9-10.2 Determine central idea. RI 9-10.3 Analyze how author unfolds an analysis or series of ideas or events. RI 9-10.4 Determine meaning of words and phrases as they are used in text and analyze the impact. RI 9-10.5 Analyze in detail how an author’s ideas or claims are developed and refined. RI 9-10.6 Determine an author’s point of view or purpose and analyze use of rhetoric. RI 9-10.7 Analyze various accounts of a subject in different mediums.</p>	<p>W 9-10.1 Write arguments using valid reasoning and relevant evidence. W 9-10.2 Write informative/explanatory texts using effective selection, organization, and analysis of content. W 9-10.3 Write narratives using effective technique, well-chosen details, and well-structure event sequences. W 9-10.7 Conduct short as well as more sustained research projects to answer a question or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources, demonstrating understanding of the subject under investigation. W 9-10.8 Gather relevant information from multiple authoritative sources; assess the usefulness in the research; integrate information into the text to maintain the flow of ideas and follow a standard format for citation. W 9-10.9 Draw evidence from literary and informational texts to support analysis, reflection, and research.</p>	<p>SL 9-10.1 Initiate and participate effectively in a range of collaborative discussions on grades 9-10 topics, texts, and issue, building on others’ ideas and expressing their own clearly and persuasively. SL 9-10.2 Integrate multiple sources of information presented in diverse media or formats evaluating the credibility and accuracy of each. SL 9-10.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience and task. SL 9-10.5 Make strategic use of digital media in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</p>	<p>L 9-10.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. L 9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies. L 9-10.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. L 9-10.6 Acquire and use accurately general academic and domain-specific words and phrase, sufficient at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>

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(Copies of Butterflies available for check out at IMC) Resources in Development Cry the Beloved Country Behind the Beautiful Forevers (Copies Available at IMC) Kite Runner Escape From Camp 14	they are studying. <u>Language</u> Use increasingly sophisticated language when writing and discussing issues Become proficient in the 9th/10th grade standards so they are ready for the rigor of work at 11th grade.				

Unit Resources: Common Core Standards Aligned Units

Argument Unit: <http://safari.sandi.net/SAFARI/montage/playlistedit.php?SearchType=my&Action=MakeActive&playlistkeyindex=6981&location=local&newlessonfromplaylist=f>

In the Time of the Butterflies: <http://safari.sandi.net/SAFARI/montage/playlistedit.php?SearchType=my&Action=MakeActive&playlistkeyindex=6565&location=local&newlessonfromplaylist=f>