



# LOCAL CONTROL FUNDING FORMULA (LCFF)

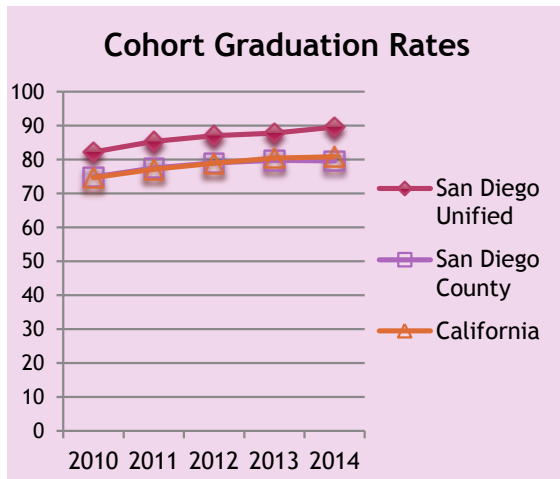
San Diego Unified School District  
Board Workshop  
May 6, 2015



# THE SAN DIEGO UNIFIED STORY

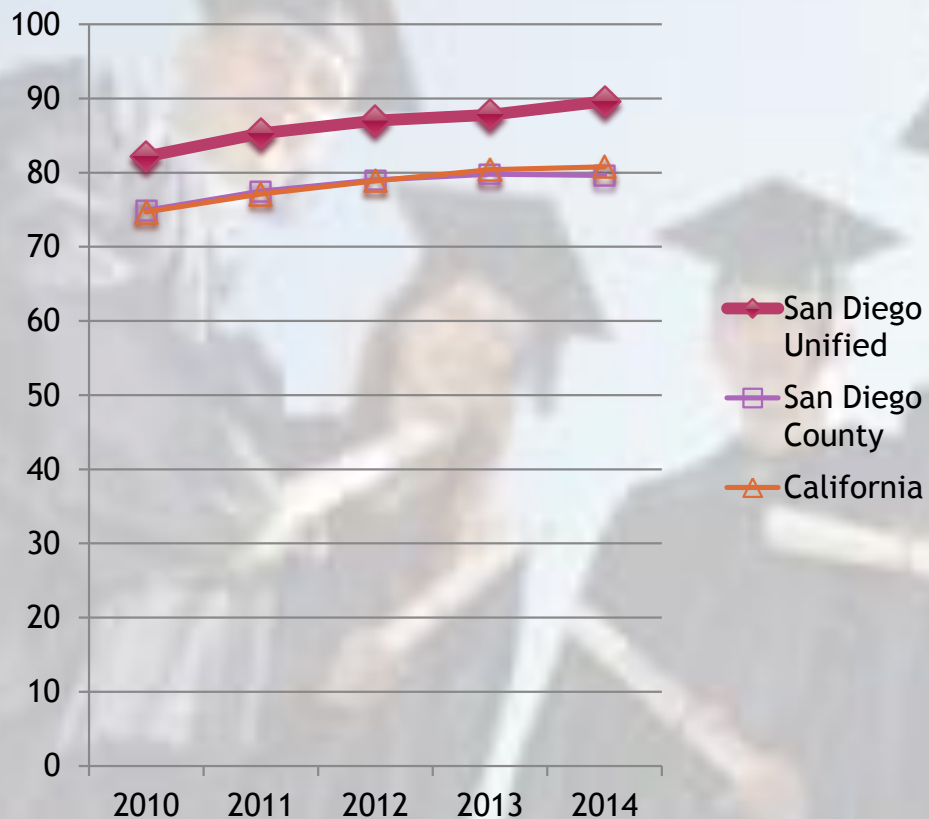
Building a system of equity...

## VISION 2020

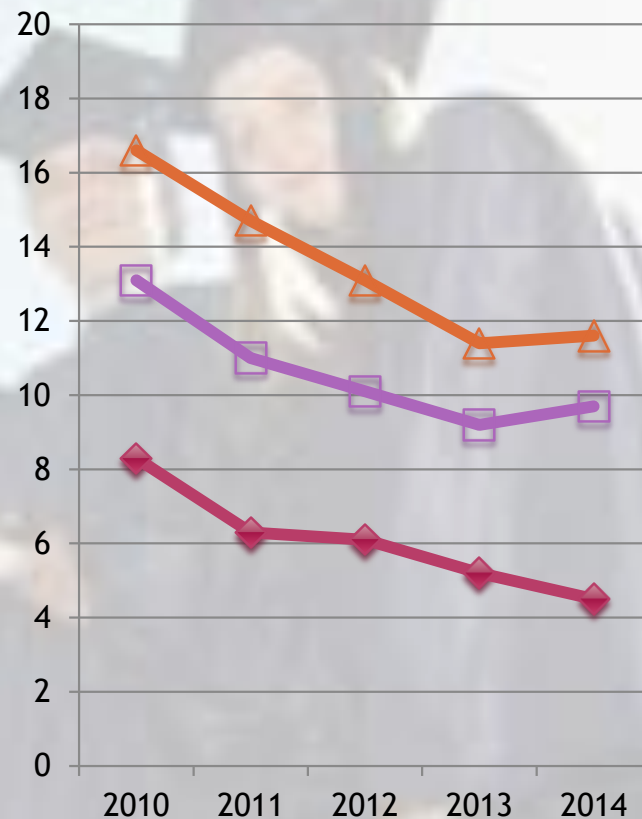


# THE SAN DIEGO UNIFIED STORY

## Cohort Graduation Rates



## Cohort Dropout Rates



# THE SAN DIEGO UNIFIED STORY

## 2013 Broad Prize for Urban Education Finalist. Broad findings:

### Student Achievement

District **students performed better** than expected compared to other California districts with similar demographics.

**Narrowed achievement gaps** between Hispanic students and white students and between low-income students and their more affluent peers.

Low-income, Hispanic, and African-American high school students **improved more in science** than other students in California.

### Exemplary Practices

The district has focused on community-based education, with an emphasis on **revitalizing neighborhood schools**.

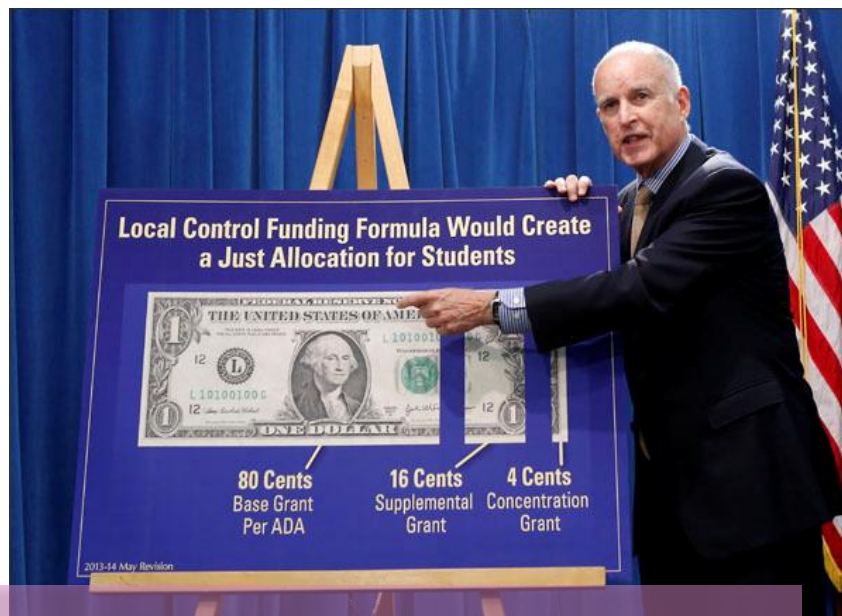
District has a robust and comprehensive assessment system that is completely **aligned with content standards**.

Implementing **technology in every classroom** is a key toward making every school a quality school.

The district prepares teachers to **work effectively with English language learners**.

The district puts a strong emphasis on **creating a positive climate** and has developed multiple partnerships to engage community stakeholders.

## Revolutionary Change ...



“Today, I’m signing a bill that is truly revolutionary. We are bringing government closer to the people...and directing the money where the need and the challenge is greatest. This is a good day for California, it’s a good day for school kids and it’s a good day for our future.”

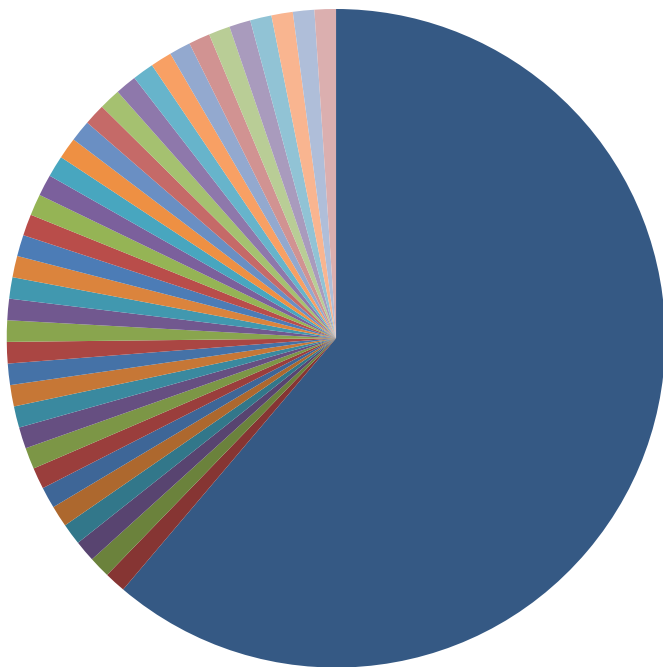
- Gov. Jerry Brown on signing the law establishing the Local Control Funding Formula, July 1, 2013

# WHAT IS THE LOCAL CONTROL FUNDING FORMULA (LCFF)?

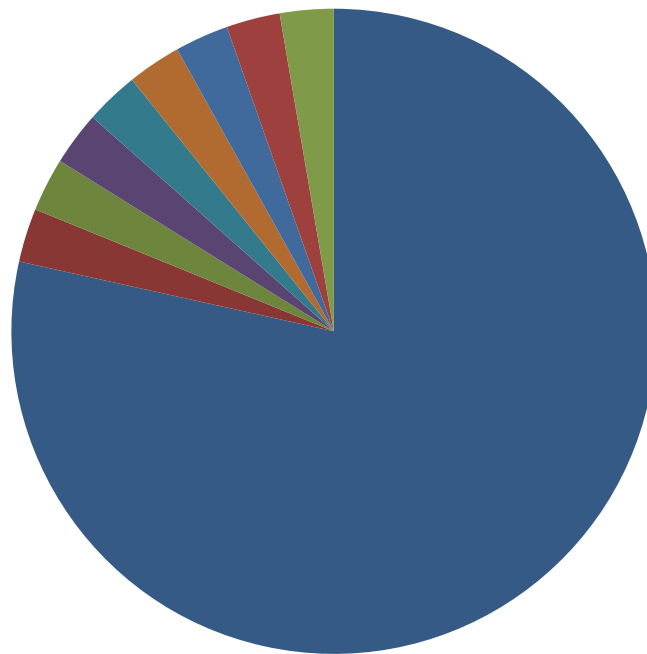
- California created a new process for distributing funding to school districts, not an additional funding source
  - Provides greater support to our neediest students
  - Allows districts broad discretion to serve local needs
  - Commits to increased funds over several years

# HOW DO WE RECEIVE THE FUNDS?

**Then**



**Now**



Number of Categorical Funds

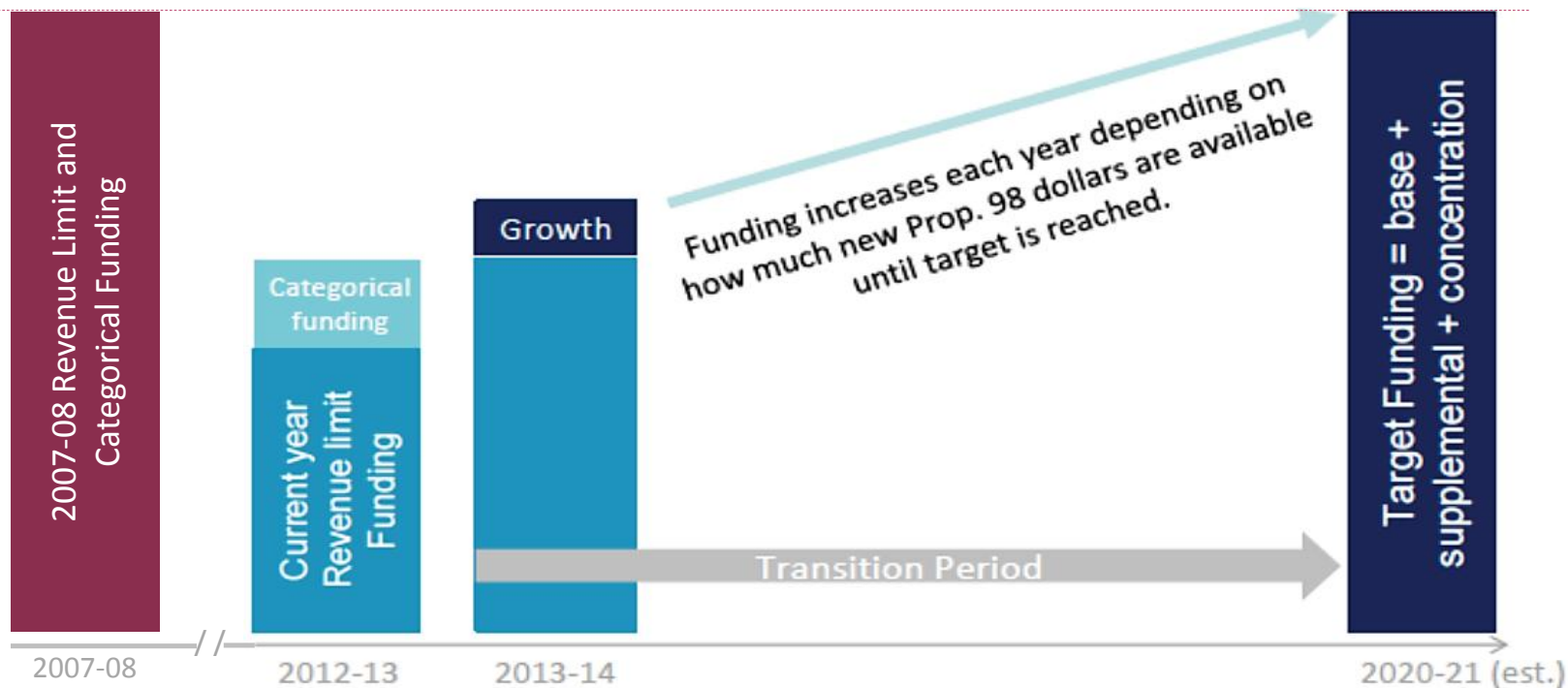
30+

14

# WHAT IS LCFF?

## ... BACK TO THE FUTURE

- Anticipated full implementation by 2020-21
- Full Implementation restores funding to 2007-08 level





# WHAT IS LCFF?

## Key Components:

- ◉ Funding Formula
- ◉ Spending Regulations
- ◉ Stakeholder Engagement
- ◉ Local Control and Accountability Plan (LCAP)
- ◉ Evaluation Rubric



# HOW IS FUNDING DETERMINED?

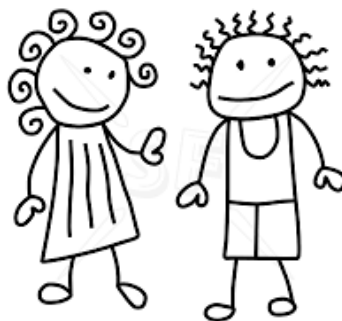
## - FUNDING FORMULA



+ Grade-Span Adjustment

Per-Student Basic Amount

+



Student Demographics:  
Low Income, English Learner,  
and Foster Youth

=



**Base Funding**

+

**Supplemental  
and  
Concentration  
Funding**

=

**District  
LCFF  
Funding  
(unrestricted)**

Range: \$7116 - \$8712


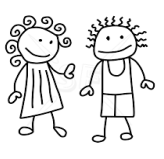
(Ranges based on full implementation)

Range: \$1196 - \$1465

Range: \$8312 - \$10,177

# HOW IS FUNDING DETERMINED?

## Per-student Total LCFF Funding – by Grade Span (based on ADA)

Factors		K-3	4-6	7-8	9-12
Adjusted Base Funding per ADA		\$7,740	\$7,116	\$7,328	\$8,712
Supplemental Funding per ADA		\$980	\$901	\$928	\$1,103
Concentration Funding per ADA		\$321	\$295	\$304	\$362
<b>Total LCFF Unrestricted Funding at Full Implementation</b>		<b>\$9,041</b>	<b>\$8,312</b>	<b>\$8,560</b>	<b>\$10,177</b>



# HOW WILL WE USE THE FUNDS?

## STAKEHOLDER ENGAGEMENT

- Board of Education meetings
- Parent & Community Groups
- Advisory Committees
- Cluster Meetings
- Student Groups
- Employee Groups



# HOW CAN THE FUNDS BE USED?



- **Basic Services** — for all students
- **Increased or Improved Services** - for the principal benefit of focus students



# WHO ARE OUR FOCUS STUDENTS?

(ENGLISH LEARNER, LOW INCOME, AND FOSTER YOUTH)

Districtwide Percent of Focus Students: 63.3%



Many student groups are highly represented in the district population of focus students.

Student Group	District Population	Percent in Focus Group
Latino	45%	83%
African American	9%	80%
Asian	9%	67%
Students with Disabilities	11%	79%
Reclassified	15%	79%
Immigrant	4%	84%
Unaccompanied Minor	<1%	97%
Homeless	5%	100%

# HOW CAN WE USE THE FUNDS?

## -SPENDING REGULATIONS: PROPORTIONALITY

Within a given year...



**Supplemental & Concentration Funds**  
 Amount received based on unduplicated Focus Student counts  
 (EL, LI, FY)

Proportional Benefit

**Increased or Improved Services**  
 For the principal benefit of Focus Students  
 (EL, LI, FY)

X%

≈

X%

Proportionality percentage varies each year

**Base Funding**

**Basic Services**



**Funds Received...**

**What We Do...**



# EXAMPLES OF INCREASED AND IMPROVED SERVICES FOR FOCUS STUDENTS

## 1. Districtwide strategies

- Common Core Support Teachers
- Restorative Justice/Positive Behavior, Interventions, and Support (PBIS)

## 2. District-focused strategies

- English Learner Support Teachers (ELST)
- Additional Counselors
- Middle College opportunities

## 3. School level strategies

- Intervention
- Classroom support
- Professional development



# HOW WILL WE USE THE FUNDS?

## TENTATIVE 2015-16 SCHOOL EXAMPLES



Enrollment = 1,518

Base: Basic Services for all students

Unduplicated Count = 86.6%

*Increased/Improved Services*  
**\$1,400,000**

- \* Early Middle College
- \* Graduation Coach
- \* LCFF Intervention allocation
- \* English Learner Support
- \* College, Career and Technical Education
- \* Two additional Counselors
- \* Enriched Counselor Allocation

Enrollment = 637

Base: Basic Services for all students

Unduplicated Count = 96.4%

*Increased/Improved Services*  
**\$450,000**

- \* Early Childhood Education(ECE)/Preschool
- \* Class Size Reduction TK – 3 @ 22:1
- \* LCFF Intervention allocation
- \* English Learner Support
- \* Vice Principal with ECE program
- \* Enriched Counselor Allocation

# LCAP – OUR PLAN FOR EQUITY AND EXCELLENCE



- The LCAP addresses 8 state priorities and 12 Quality Indicators (District Priorities)

State Priorities
1. Basic
2. Implementation of State Standards
3. Parental Involvement
4. Pupil Achievement
5. Pupil Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

District Priorities
1. Closing the Achievement Gap
2. Broad and Challenging Curriculum
3. Quality Teaching
4. Quality Leadership
5. Professional Development for All
6. Community Engagement
7. Quality Support Staff
8. Supportive Environment that Values Diversity
9. High Enrollment of Neighborhood Students
10. Digital Literacy
11. Neighborhood Center with Services Focused on Neighborhood Needs
12. Safe and Well-Maintained Facilities

# LCFF...

- New equity-based funding model targets additional funds to districts with students most in need
- LCFF enables district to continue prioritizing equity strategies to close achievement gaps
- District uses community input to help prioritize spending
- There is increased accountability for student outcomes

*We can, whenever we choose, successfully reach all children whose schooling is of interest to us. We already know more than we need to do that. Whether or not we do it must finally depend on how we feel about the fact that we haven't so far.*

— Ron Edmonds



# NEED MORE INFORMATION?

- Visit websites...
  - District: [www.sandi.net/lcff](http://www.sandi.net/lcff)
  - CDE: <http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp>
  
- Email us at [lcff@sandi.net](mailto:lcff@sandi.net)