

LOCAL CONTROL FUNDING FORMULA (LCFF)

San Diego Unified School District Board Workshop May 6, 2015



THE SAN DIEGO UNIFIED STORY

Building a system of equity...

VISION 2020

















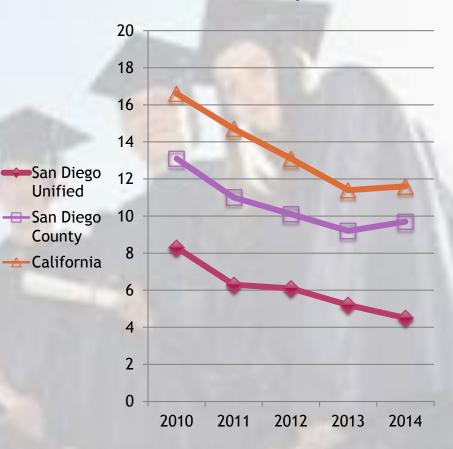


THE SAN DIEGO UNIFIED STORY

Cohort Graduation Rates



Cohort Dropout Rates



THE SAN DIEGO UNIFIED STORY



2013 Broad Prize for Urban Education Finalist. Broad findings:

Student Achievement

District students performed better than expected compared to other California districts with similar demographics.

Narrowed achievement

gaps between Hispanic students and white students and between low-income students and their more affluent peers.

Low-income, Hispanic, and African-American high school students **improved more in science** than other students in California.

Exemplary Practices

The district has focused on community-based education, with an emphasis on **revitalizing neighborhood schools**.

District has a robust and comprehensive assessment system that is completely **aligned** with content standards.

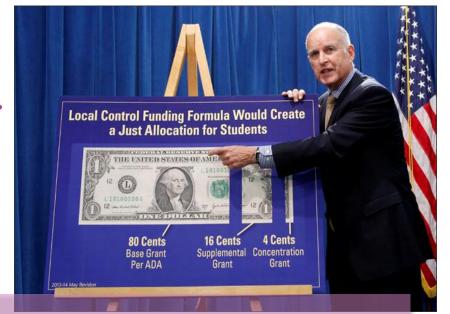
Implementing
technology in every
classroom is a key
toward making every
school a quality school.

The district prepares teachers to work effectively with English language learners.

The district puts a strong emphasis on **creating a positive climate** and has developed multiple partnerships to engage community stakeholders.



Revolutionary Change ...



"Today, I'm signing a bill that is truly revolutionary.

We are bringing government closer to the people...and
directing the money where the need and the challenge
is greatest. This is a good day for California, it's a good
day for school kids and it's a good day for our future."

⁻ Gov. Jerry Brown on signing the law establishing the Local Control Funding Formula, July 1, 2013



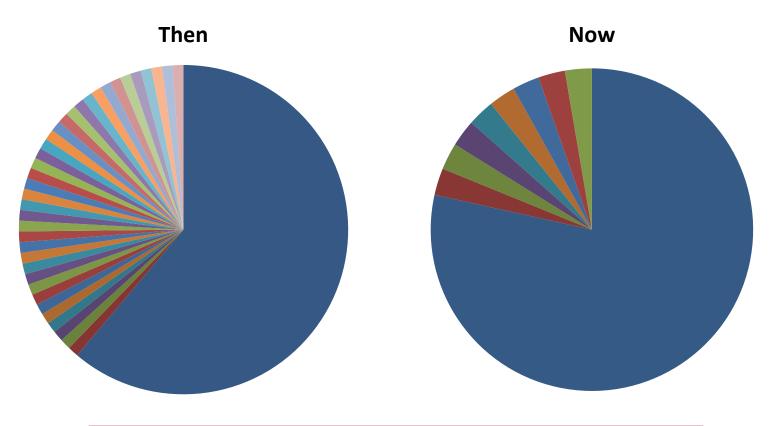
WHAT IS THE LOCAL CONTROL FUNDING FORMULA (LCFF)?

 California created a new process for distributing funding to school districts, not an additional funding source

- Provides greater support to our neediest students
- Allows districts broad discretion to serve local needs
- Commits to increased funds over several years



HOW DO WE RECEIVE THE FUNDS?

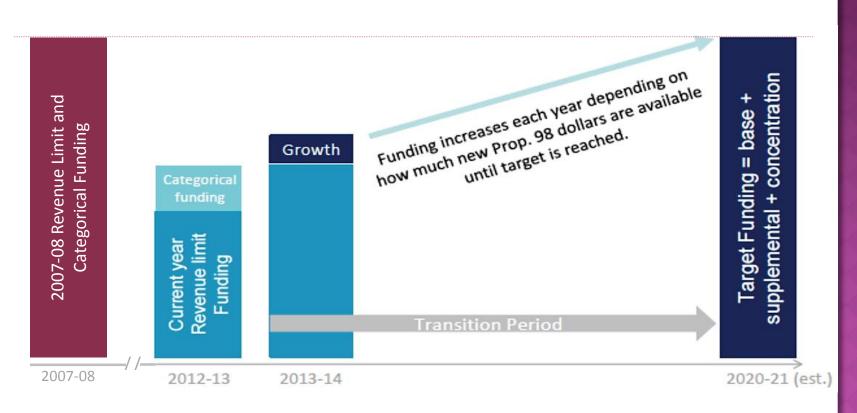


Number of Categorical Funds		
30+		14



WHAT IS LCFF? ... BACK TO THE FUTURE

- Anticipated full implementation by 2020-21
- Full Implementation restores funding to 2007-08 level





WHAT IS LCFF?

Key Components:

- Funding Formula
- Spending Regulations
- Stakeholder Engagement
- Local Control and Accountability Plan (LCAP)
- Evaluation Rubric



HOW IS FUNDING DETERMINED?

- FUNDING FORMULA



Grade-SpanAdjustment

Per-Student Basic Amount



Student Demographics:

Low Income, English Learner, and Foster Youth



Base Funding

Range: \$7116 - \$8712

(Ranges based on full implementation)

Supplemental and Concentration Funding

Range: \$1196 - \$1465



Range: \$8312 - \$10,177



HOW IS FUNDING DETERMINED?

Per-student Total LCFF Funding — by Grade Span (based on ADA)

Factors	K-3	4-6	7-8	9-12
Adjusted Base Funding per ADA	\$7,740	\$7,116	\$7,328	\$8,712
Supplemental Funding per ADA	\$980	\$901	\$928	\$1,103
Concentration Funding per ADA	\$321	\$295	\$304	\$362
Total LCFF Unrestricted Funding at Full Implementation	\$9,041	\$8,312	\$8,560	\$10,177



HOW IS FUNDING DETERMINED?

- IDENTIFYING ELIGIBLE STUDENTS DATA COLLECTION FORMS
- Low Income Forms to be completed by parents at ALL schools (a new process for some schools)

		ding Formula Data Collection 014-2015 para la Fórmula de Financiami	
	School Name: / e de la Escuela:		STUDENT ID
Teacher Maestr	r: /	Room / Period / Salón Periodo	
5 ID I ID:	Student Name: /	Grade / Grado	00000000
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☑ Terms of Use ☑ Instructions ☑ Household Info ☑ Students ☑ Signer's Info ☑ Household Members ☑ Misc Info ☑	any marks you wish to change.	 Borre limpiamente cualquier marca que quiera cambiar. 	
VIERTS OF USE VIESTRUCTIONS VIOUS CHOICE INTO VIOLENCIA MEMBERS VINISC INTO VINISC I	Review marks on this form.	 No haga marcas dónde no se debe en este formulario. 	
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Please enter the case numbers of the household (if applicable) for which you are applying for meal benefits.		ación para ayudar a asegurar que reciba todo	
Household receives CalFresh (also known as Food Stamps or SNAP) benefits.	Su hijo/a continuará recibiend	o sus alimentos gratuitos en la escuela inder	endientemente de cómo
Household receives CalWORKS, Kin-GAP, or FDPIR benefits. Household does not receive such benefits.	uesta. Por favor complete las		
		following for Household Size and Househ información acerca de la cantidad de pers	
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Please enter the address of the household for which you are applying for meal benefits. Fields in bold are required.		n determining your household size and total mont	
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Address Line 2	uentra dentro de la gama mostra tal de los ingresos mensuales de	nda. No llene más de un círculo. Para obtener a e su hogar, por favor consulte las instrucciones en	yuda para determinar la can n el dorso de este formulario
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State California \$		total de ingresos ménsuales de mi hogar est \$1,265 or / o S1,266 - \$1,800 or /	CANADA CONTRACTOR DE CONTRACTO
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Form return rates have been as low 80% in some clusters.



- **Board of Education meetings**
- Parent & Community Groups
- Advisory Committees
- **Cluster Meetings**
- Student Groups
- Employee Groups

















HOW CAN THE FUNDS BE USED?





- Basic Services for all students
- Increased or Improved Services for the principal benefit of focus
 students













WHO ARE OUR FOCUS STUDENTS? (ENGLISH LEARNER, LOW INCOME, AND FOSTER YOUTH)

Districtwide Percent of Focus Students: 63.3%



Many student groups are highly represented in the district population of focus students.

Student Group	District Population	Percent in Focus Group	
Latino	45%	83%	
African American	9%	80%	
Asian	9%	67%	
Students with Disabilities	11%	79 %	
Reclassified	15%	79 %	
Immigrant	4%	84%	
Unaccompanied Minor	<1%	97%	
Homeless	5%	100%	

HOW CAN WE USE THE FUNDS? -SPENDING REGULATIONS: PROPORTIONALITY



Within a given year...



Supplemental & Concentration Funds

Amount received based on unduplicated Focus Student counts

(EL, LI, FY)



Increased or Improved Services

For the principal benefit of Focus
Students

(EL, LI, FY)

X%

Proportionality percentage varies each year



X%

Base Funding

Funds Received...

Basic Services

What We Do...



EXAMPLES OF INCREASED AND IMPROVED SERVICES FOR FOCUS STUDENTS

1. Districtwide strategies

- Common Core Support Teachers
- Restorative Justice/Positive Behavior, Interventions, and Support (PBIS)

2. District-focused strategies

- English Learner Support Teachers (ELST)
- Additional Counselors
- Middle College opportunities

3. School level strategies

- Intervention
- Classroom support
- Professional development



HOW WILL WE USE THE FUNDS? TENTATIVE 2015-16 SCHOOL EXAMPLES







Base: Basic Services for all students Unduplicated Count = 86.6%

Increased/Improved Services \$1,400,000

- * Early Middle College
- * Graduation Coach
- * LCFF Intervention allocation
- * English Learner Support
- * College, Career and Technical Education
- * Two additional Counselors
- * Enriched Counselor Allocation



Enrollment = 637

Base: Basic Services for all students
Unduplicated Count = 96.4%

Increased/Improved Services \$450,000

- * Early Childhood Education(ECE)/Preschool
- * Class Size Reduction TK 3 @ 22:1
- * LCFF Intervention allocation
- * English Learner Support
- * Vice Principal with ECE program
- * Enriched Counselor Allocation

LCAP — OUR PLAN FOR EQUITY AND EXCELLENCE



The LCAP addresses 8 state priorities and 12 Quality Indicators (District Priorities)

State Priorities

- 1. Basic
- 2. Implementation of State Standards
- 3. Parental Involvement
- 4. Pupil Achievement
- 5. Pupil Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Pupil Outcomes

District Priorities

- 1. Closing the Achievement Gap
- 2. Broad and Challenging Curriculum
- 3. Quality Teaching
- 4. Quality Leadership
- 5. Professional Development for All
- 6. Community Engagement
- 7. Quality Support Staff
- 8. Supportive Environment that Values Diversity
- 9. High Enrollment of Neighborhood Students
- 10. Digital Literacy
- 11. Neighborhood Center with Services Focused on Neighborhood Needs
- 12. Safe and Well-Maintained Facilities

LCFF...

New equity-based funding model targets additional funds to districts with students most in need

LCFF enables district to continue prioritizing equity strategies to close achievement gaps

District uses community input to help prioritize spending

There is increased accountability for student outcomes

We can, whenever we choose, successfully reach all children whose schooling is of interest to us. We already know more than we need to do that. Whether or not we do it must finally depend on how we feel about the fact that we haven't so far.

Ron Edmonds





NEED MORE INFORMATION?

- Visit websites...
 - District: www.sandi.net/lcff
 - CDE: http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp

Email us at lcff@sandi.net