

			Estimated		PI Year 3
Goal	Strategy	Budget Assumption	Cost	Funding Source	Funds
0.1 (p.1)	Create a communication plan	No additional cost			
		External Provider/WestEd facilitates, supports planning, and			
		implementation monitoring (1) needs assessment and plan =			
		\$40,000; (2) 3 on site days per month @ \$2,800 per day x 12			
	Create a District Leadership and Implementation	months = \$100,800 ; implementation monitoring Goals for		Title I - Program	
0.2 (p.3)	Team	Student Achievement 2 = \$1,000,000	\$1,140,800	Improvement	\$1,140,800
		Extra Duty time for grade level and subject area teams to			
		assess current curriculum to CCSS (\$1,500 x 65 teachers,			
	Broad, challenging curriculum aligned to the CCSS	develop curriculum maps (\$1,500 x 65 teachers), develop			
1.1 (p.5)	ELA	model lessons aligned to CCSS (\$1,500 x 65 teachers)	\$292,500	Title I PI	\$292,500
	Use of assessment results to adjust instruction	Collaboration time for grade level teams and/or PLC (cost of		Title I PI	
1.2 (p.7)	ELA	substitutes and/or extra duty pay)	\$450,000	Title IIA	\$450,000
		Learning Upgrade intervention support [training, curriculum			
1.3 (p.8)	Timely intervention and acceleration ELA	and staff] (\$2,000,000)	\$2,000,000	Title I PI	\$2,000,000
	Broad, challenging curriculum aligned to the CCSS	•			
1.4 (p.9)	Math	See 1.1			
	Use of assessment results to adjust instruction				
1.5 (p.11)	Math	See 1.2			
1.6 (p.12)	Timely intervention and acceleration Math	See 1.3			
	Broad, challenging curriculum aligned to the CCSS	Academic Language Development support and monitoring			
1.7 (p.13)	ELD	external assistance	\$150,000	Title III	
, ,	Use of assessment results to adjust instruction				
1.8 (p.14)	ELD	No additional cost			
		Extended learning opportunities before and afterschool,			
		summer for all ELs and low performing students [drop out			
		prevention/remediation/intervention] (\$1,400,000); Learning			
		Upgrade intervention support [training, curriculum and staff]		Title I - Program	
1.9 (p.15)	Timely intervention and acceleration	(\$2,000,000)	\$1,400,000	Improvement	\$1,400,000
		60 teachers 50 days training subs needed for 25 days			
		during school year, 25 days paying teachers during the year			
		(\$273,000); EL focused professional development 20			
	Professional development CCSS (Central Office	teachers x 2 weeks x 8 hours a day to develop benchmark			
	Administrators, Board of Trustees, Principals, and	exams (hourly curr dev) during summer (\$57,392) ;		\$330,392 - Title I PI	
2.1 (p.16)	Lead Teachers)	instructional technology training included as part of i21 grant	\$1,080,392	\$750,000 - Title III/EIA	\$330,392



			Estimated		PI Year 3
Goal	Strategy	Budget Assumption		Funding Source	Funds
		CCSS Professional Development (see 2.1); integrating		All activities continue and	
	Professional development use of assessment	technology for instruction; differentiated instruction/ universal	No additional	are included within existing	
2.2 (p.20)	results to adjust instruction	design ; EL-related	costs	budget EIA/Title III	
		Consultant to systemically implement RTI (\$100,000); release			
	Professional development timely intervention and	time for teachers to participate in inclusion training subs [2			
2.3 (p.22)	acceleration	teachers per site x 100 sites = (200] (\$63,200)	\$163,200	Title I PI	\$163,200
2.4 (p.24)	Professional Learning Communities	Release time and training to support effective implementation	\$1,000,000	Title I PI	\$1,000,000
		• · · · ·	No additional	Activities continue and are	
		Uniform Discipline Plan (UDP) ; Botvin Life Skills (BLS) ;		included within existing	
		intervention services for students ; Guiding Good Choices ; CA		budget (TUPE) with	
	Professional Development safe school	Healthy Kids Survey ; Crisis Response Team (\$2,200/day x 10		U	
2.5 (p.25)	environment	days plus release time = \$82,500)		Response Team Title I PI	
<u>=:e (p:=e)</u>	Parent Community Engagement around Student		+,		
3.1 (p.27)	Achievement communication	No additional cost			
4.1 (p.29)	High Expectations CCSS and college and career readiness	Implementation of A-G for All - curriculum and staffing (\$2.3 million); Credit Recovery and Graduation Coaches continuation; summer school for credit recovery, at risk students, and early intervention (see 1.9); Alternative World Language (\$36,705)		\$2,300,000 - Title I PI Lottery \$464,306 \$36,705 EIA	\$2,300,000
4.2 (p.33)	High Expectations use of assessments to adjust instruction	Included within 4.1, no additional costs			
	High Expectations timely intervention and				
4.3 (p.34)	acceleration	Included within 4.1, no additional costs			
4.4 (p.37)	Engage and Connect Students	No additional cost included within other items			
	Quality Teaching and Data Driven Instruction	Continue DataDirector No additional cost included within			
5.1 (p.38)	CCSS	other items			
	Quality Teaching and Data Driven Instruction use				
5.2 (p.42)	of data to adjust instruction	No additional cost included within other items			
	Quality Teaching and Data Driven Instruction				
5.3 (p.43)	timely intervention and acceleration	No additional cost			



Goal	Strategy	Budget Assumption	Estimated		PI Year 3 Funds
			Cost		
		Consultants and trainers to provide site and district leadership			
6.1 (p.45)	Quality Leadership support for principals	coaching support	\$500,000	Title I PI	\$500,000
		Instructional Leadership Team at school sites no additional			
		cost, included in 0.2; principal training on CCSS no			
6.2 (p.46)	Quality Leadership CCSS	additional cost, included in 2.1			
	Quality Leadership use of assessment results to				
6.3 (p.47)	adjust instruction	No additional costs			
	Quality Leadership timely intervention and				
6.4 (p.49)	acceleration	No additional costs			
7.1 (p.50)	Quality Support Staff leverage human resources	No additional costs			
	Quality Support Staff ongoing training and				
7.2 (p.50)	collaboration	No additional costs			
	Valuing Diversity in the Service of Students race,				
8.1 (p.51)	human relations and advocacy	No additional costs training done by District staff			
	Pre-K to 12 Integration and Collaboration				
9.1 (p.52)	alignment of instruction	No additional costs	-		
10.1 (p.53)	Digital Literacy community support	No additional costs			
	Digital Literacy, integrate technology into the			State School Equilities Fund	
10.2 (2.52)	Digital Literacy integrate technology into the	Funding identified in CCFF and Title I budget plane		State School Facilities Fund	
10.2 (p.53)	curriculum	Funding identified in SSFF and Title I budget plans		(SSFF), Title I	
11 1 (n E4)	Neighborhood Center with Services Depending on Neighborhood Needs	No additional costs			
[11.1 (p.34)	Supportive Environment, Safe, and Well Maintained				
12 1 (n EE)		No additional costs included in other items			
12.1 (p.55)	Гасниеъ				

PI Year 3 Funds Total: \$9,576,892