

Meaningful Consultation of Parents in Chapter (Title) 1 and Chapter (Title) 2 Programs

As Required in District Procedure 9062

Purpose of Chapter (Title) 1 and Chapter (Title) 2 Programs.

The purpose of the federal law regulating this portion of the Chapter 1 and Chapter 2 programs is to ensure that parents are involved in planning, implementing, and evaluating programs in support of their children's education. The Chapter 1 Program provides funds for supplementary services to help educationally disadvantaged students living in low-income areas to succeed in their regular programs, attain grade-level proficiency, and improve academic achievement in basic and more advanced skills. The major purpose of Chapter 2 is to improve elementary and secondary education for children attending public or private nonprofit schools. Chapter 2 funds in the district are targeted in programs designed to meet the educational needs of students at risk of failure in school and of dropping out and students for whom providing an education entails higher than average costs.

3. Meaningful Consultation of Parents

a. **District level.** The District Advisory Council (DAC) for compensatory education programs must be consulted in a way that is organized, systematic, ongoing, and informed and that allows for a timely response to proposed Chapter 1 or Chapter 2 program changes that have not originated from the DAC.

- (1) **Organized, systematic, ongoing, and informed consultation.** The originator of the proposal must provide the DAC with a detailed proposed program description, in writing, that will allow the DAC to determine:
 - (a) How the proposed program is supplemental to the basic district program
 - (b) Whether the proposed program is of sufficient size, scope, and quality to give reasonable promise of substantial progress towards achieving the program's goals
 - (c) For a districtwide program, how it better serves the needs of Chapter 1 or Chapter 2 students than a site-based program
 - (d) Who will manage the program
 - (e) Whether the proposed program includes a plan for ongoing monitoring and evaluation

(2) **Timely consultation.** To give the DAC sufficient time to review and discuss, and, if appropriate, receive input from School Site Councils (SSCs)/School Advisory Committees (SACs) on, any such proposed program, 60 days shall be allowed between the time the DAC receives the proposal and the time it presents its recommendations to the Board of Education for consideration.

Rule for SSC is identical