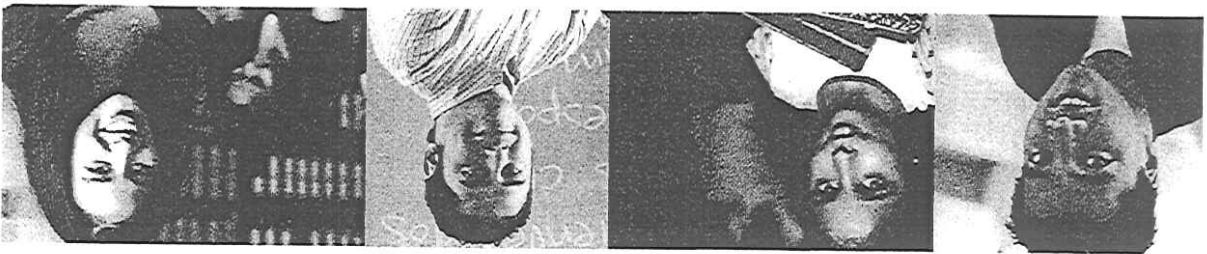
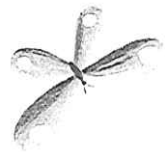


LAS Links supports Academic English Learners (AEL) on their pathways to success in school, college, and careers



LAS Links® assesses students' literacy proficiencies across all four language domains (reading, listening, writing, and speaking). Each domain is necessary to ensure academic success. For example, developing strategies to improve a student's speaking proficiency will allow that student to successfully participate in academic discussions and deliver presentations.

LAS Links supports evidence-based and targeted instruction by providing a language assessment solution that focuses on academic language proficiency as well as social language skills. LAS Links measures students on language knowledge and skills that are important for achieving success in content learning. The test results and reports provide the information that is needed to assess the academic language skills of students at all levels of English proficiency.

CTB/McGraw-Hill recognizes the importance of evidence-based interventions and instruction to support academic English learners on their pathway to academic and career success, as exemplified in the Common Core Standards (CCSS) and state-level learning standards. To help their students succeed, educators require diagnostic information about the strengths and weaknesses of each student's skills in social and academic language. This information provides the foundation to help teachers make advancements in their students' academic English language skills. This is important because students who are not appropriately exposed to academic English will have more difficulty benefiting from classroom instruction.





Schools using LAS Links will experience several distinct benefits

- Examining proficiency patterns of different learner groups to support targeted program-level, school-level, and district-level planning.
- Measure academic English language program effectiveness.

Targeted Programs for Different School Stages

Observe student group patterns in language knowledge and skills that are important across the various stages of schooling, including:

- Linguistic predictors of content success in elementary school.
- Language challenges for transition from middle school to high school.
- Language skills that promote autonomy and self-sufficiency in learning at upper grade levels.

Student-Level Collaboration

Diagnostic information will be provided in three aspects within each domain:

- Language use in various content areas (e.g., ELA, social studies, mathematics, and science).
- Language use that serves different functions (e.g., comprehending instructional materials and understanding the interpretive characteristic of history reading).
- Language use that relates to different levels of cognitive complexity (e.g., describing information, comparing information).

The diagnostic information may be used to inform individualized instruction at the student level with collaborative efforts from schools, parents, and the community.

Class- and Grade-Level Instruction

Language proficiency results at the domain and overall language proficiency levels may be used to:

- Facilitate grouping of students for differentiated instruction.
- Compare proficiency in listening, speaking, reading, and writing for effective instructional strategies in the classroom.



Visit CTB.com/LASLinks for an in-depth look at LAS Links or contact us at 800.538.9547.